

Compton All Saints' CE Primary School

Life Without Levels – new assessment
and testing arrangements 2015/2016

When will my child be assessed?

- * Children are assessed throughout their time at Primary school but take external tests at three points.

- * Year 1 – Phonics

- * Year 2 – KS1 SATs

- * Year 6 – KS2 SATs

Phonics Test

- * Year 1 – phonics screening test (Year 2 if they did not achieve the required result in year 1)
- * June
- * 40 words – 20 real and 20 pseudo (nonsense)
- * Each child will work one to one with a teacher.
- * Pseudo – so that they are new for all children

Practice sheet: Real Words

beg

twinkl.co.uk

at

twinkl.co.uk

sum

twinkl.co.uk

Practice sheet: Pseudo Words

vap 

twinkl.co.uk

osk 

twinkl.co.uk

ot 

twinkl.co.uk

Life after levels!

- *Previously, children at the end of the key stages achieved in levels. These 'old' national curriculum levels (e.g. Level 1, 2, 3, 4, 5, 6) have now been abolished, as set out in government guidelines.
- *From 2016, test scores at the end of each key stage will be reported as 'scaled scores'.

Scaled scores

- * It is planned that 100 will always represent the 'national standard'.
- * Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- * The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- * A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Year 2

- * At the end of Year 2, children will take assessments in:
 - * Reading;
 - * English grammar, punctuation and spelling;
 - * Maths.
- * The tests take place in *May* of each year.

Reading

- * The Reading Test consists of two separate papers:
 - * Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
 - * Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- * Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- * The texts will cover a range of poetry, fiction and non-fiction.
- * Questions are designed to assess the comprehension and understanding of a child's reading.

Grammar, punctuation and spelling

* Paper 1 – Grammar and punctuation

16

The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

visits



When my family visited the zoo,

take



I _____ photos with my new camera.

smiles



My brother _____ for his picture.



2 marks

11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.



12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.



Paper 2

* Paper 2 - Spelling

11. My grandad was _____ a cake.
12. The children _____ all of the words.
13. Our class built a _____ from clay.
14. A _____ can hold its breath for two hours.
15. The musician gave concerts all over the _____.
16. Dad _____ to meet the children.
17. A rose _____ fell to the ground.

Spelling 16: The word is **hurried**.

Dad **hurried** to meet the children.

The word is **hurried**.

Spelling 17: The word is **petal**.

A rose **petal** fell to the ground.

The word is **petal**.

Spelling 18: The word is **rainbow**.

I saw a beautiful **rainbow**.

The word is **rainbow**.

Spelling 19: The word is **peaceful**.

The school garden is a **peaceful** place to sit.

The word is **peaceful**.

Spelling 20: The word is **teddies**.

Susan had a large collection of **teddies**.

The word is **teddies**.

Maths

- * Children will sit two tests: Paper 1 and Paper 2:
- * Paper 1 is for arithmetic - it covers calculation methods for all operations.
- * Paper 2 covers problem solving, reasoning and mathematical fluency.

Paper 1

15

$3 \times 3 = \boxed{}$



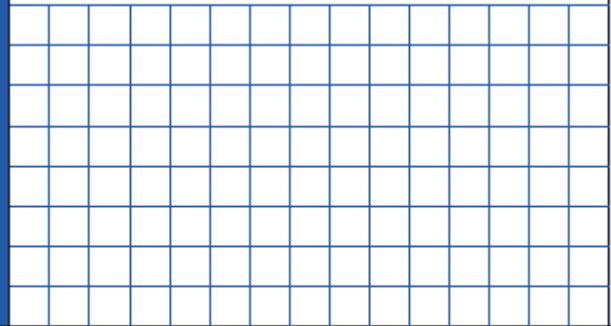
16

$12 \div 2 = \boxed{}$



23

$65 + \boxed{} = 93$



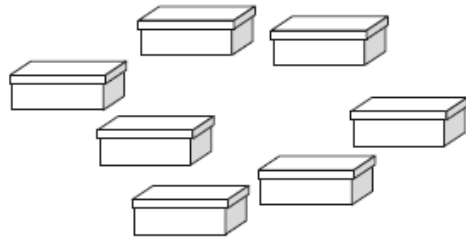
24

$\frac{1}{3} \text{ of } 21 = \boxed{}$



Paper 2

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

28

Abdul goes to the zoo.

He finds out the mass of some animals.



Cheetah
58 kg



Tiger
94 kg



Lion
94 kg

Compare the mass of the animals.

Write **<** or **>** or **=** in each box.

Cheetah's mass

Tiger's mass

Tiger's mass

Lion's mass

Key stage 2

- * Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)
- * In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- * From this year, there won't be any separate tests for the most able children. Instead, each test will have scope for higher attaining pupils to show their strengths.

Key Stage 2

- * Key Stage 2 SATs take place nationally in the week commencing 9th May 2016.
- * All tests are externally marked.
- * Writing will be 'Teacher Assessed' internally.

Monday 9 th May	Tuesday 10 th May	Wednesday 11 th May	Thursday 12 th May
Reading	Grammar, Punctuation and Spelling Paper 1: Short answers Paper 2: Spelling	Maths Paper 1: Arithmetic Maths Paper 2: Reasoning	Maths Paper 3: Reasoning

Reading

- *The Reading Test consists of a single test paper with three unrelated reading texts.
- *Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- *Questions are designed to assess the comprehension and understanding of a child's reading.

Reading

29

The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

35

The mood of the characters changes throughout the extract.

- (a) **Find** and **copy** the group of words on page 9 where Lord John's mood changes.

- (b) How does Lord John's mood change?

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

Grammar, Punctuation and Spelling

- * A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- * A separate test is given on Punctuation, Vocabulary and Grammar
- * This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- * Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

Spellings

Spelling 12: The word is **illusion**.

The magician performed an **illusion**.

The word is **illusion**.

Spelling 13: The word is **re-enter**.

Jane had to **re-enter** the cloakroom to get her gloves.

The word is **re-enter**.

Spelling 14: The word is **parachute**.

The skydiver released her **parachute**.

The word is **parachute**.

Spelling 15: The word is **abundance**.

There is an **abundance** of blackberries at the end of the summer.

The word is **abundance**.

Spelling 16: The word is **unavoidably**.

Ali was **unavoidably** late for school.

The word is **unavoidably**.

Short answers

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Short answers

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

Maths

- * Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- * Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- * Questions gradually increase in difficulty.
- * Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- * Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

24

$15.4 - 8.88 =$

A large grid for showing the method of solving the subtraction problem. The grid is 20 columns wide and 15 rows high. A small rectangular box is drawn at the bottom right of the grid, intended for the final answer.

1 mark

25

133016

Show
your
method

A large grid for showing the method of solving the multiplication problem. The grid is 20 columns wide and 15 rows high. A small rectangular box is drawn at the bottom right of the grid, intended for the final answer.

2 marks

19

$\frac{1}{9} + \frac{4}{9} =$

A large grid for showing the method of solving the addition problem. The grid is 20 columns wide and 15 rows high. A small rectangular box is drawn at the bottom right of the grid, intended for the final answer.

1 mark

20

$5,756 + 8,643 =$

A large grid for showing the method of solving the addition problem. The grid is 20 columns wide and 15 rows high. A small rectangular box is drawn at the bottom right of the grid, intended for the final answer.

1 mark

21

$7,505 \div 5 =$

A large grid for showing the method of solving the division problem. The grid is 20 columns wide and 15 rows high. A small rectangular box is drawn at the bottom right of the grid, intended for the final answer.

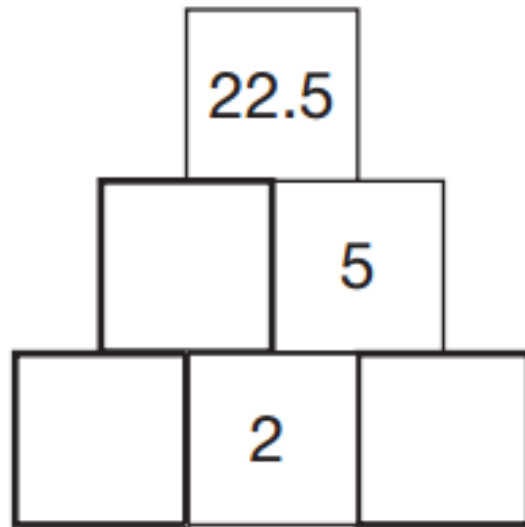
1 mark

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Sample Test Materials

*2016 sample test materials
are available:

www.gov.uk/sta

Writing

- * Writing is teacher assessed
- * Children are expected to build up a portfolio of evidence within their books, which meets these criteria.

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly* (years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

Age Related Expectation (ARE)

- * The new curriculum is more rigorous and sets high expectations.
- * If a child is achieving the new age related expectations for their year group they are doing very well as they are actually working at a higher level than was previously expected.
 - * Children who are now deemed as working at age related expectations (ARE) for their year group may have previously been assessed as working above expectations.
 - * Equally those now reported as performing below expectations may have previously been working within the expected standard.