

Ladybirds and Hedgehogs - CLASS 1 and 2 – CYCLE A (2017-2018)

	Mirror, mirror on the wall...	Penguins and polar bears	To infinity and beyond!	Giants and dragons	The Jolly Postman	Handa's Surprise
History	Changes within living memory – grandparents 1940s homes- “Peepo” by Alan by Alan Ahlberg [Milestones]	Events beyond living memory Significant historical events – Titanic/Scott/Grace Darling	First man on the moon First aeroplane flight Compare Neil Armstrong with Christopher Columbus	Castles – aspects of life in different periods “Once there were giants” by Martin Waddell [Link to local places]	Significant places in their locality Aspects of life in different periods – [Houses in Compton]	
Geography	My address, route from home to school	Location of hot and cold places North and South Pole Compass directions Seasonal and daily weather patterns	The Earth – The globe Naming continents / oceans Naming physical features	Naming countries /capitals of U.K. Welsh castles and dragons	Naming physical/ human features  Compass directions  Caring for environment - litter	Study of non-European Country – Uganda/Railway School Naming continents/oceans Location of hot places Seasonal and daily weather patterns [Marwell Zoo]
Science	Human – naming parts of human body  Basic needs of humans Hygiene Exercise	Everyday materials – sand, water, ice. Observing ice balloons, measuring temperature. Best material for an Artic Adventurer’s jacket; warmth and waterproofing. Animals – adaptations to cold climates.	Seasonal changes – sun safety. Transport – how things move on different surfaces.	Everyday materials – stone and bricks. Catapults. Plants- observe growth of a runner bean in various conditions.	Animals, including humans – looking after animals in the wild and pets.  Everyday materials- lifting weights.	Plants – Seeds. How do we know if it’s a seed? Cut open different seeds. Living things and their habitats. Basic needs of humans and animals for survival in Africa. How the habitats provide for the needs of the animals.

Ladybirds and Hedgehogs– CLASS1 and 2– CYCLE B (2018-2019)

	Heads, shoulders, knees and toes.	Going underground	Home and away	Ship Ahoy!	What's on your plate?	It's a bug's life.
History	Significant people (locally) Florence Nightingale/Mary Seacole	Dinosaurs – Significant local people Mary Anning		Significant people Trade routes/Sea journeys Christopher Columbus Clothing worn by sailors	Aspects of life in different periods – Farming life at Manor Farm (old). Link to Kirby Farm (new)	
Geography	Routes/travel from home to school [Local trip]	Compass directions Mapping Locational/directional vocabulary	Similarities/differences of home and other small area of UK Naming countries in UK Naming physical/human features Mapping Locational/directional vocabulary. Seasonal and daily weather patterns	Naming continents / oceans Naming physical features Trade routes	Mapping Locational/directional vocabulary Physical/human features	Fieldwork and observational skills
Science	Human – naming parts of human body Exercise Hygiene	Everyday materials/Living things – earth and rocks; name/compare/describe and living/dead/never been alive. Classifying animals by diet; naming carnivores, omnivores, herbivores	Living things and their habitats - name common coastal plants and animals. Identify suitability to habitat and food chains.	Everyday materials – floating and sinking; materials to build boats (modelling clay boats) Waterproof and insulating materials for sailors.	Plants- Sources of food. Requirements for growth; growing own vegetables and observing growth. Animals, including plants - Basic needs of humans and animals. Healthy eating	Animals, including plants/humans- Offspring grow into adults. Living things and their habitats- habitats and micro-habitats. Simple food chains. Wrapping up Seasonal Study.

Ladybirds and Hedgehogs – CLASS 1 and 2– CYCLE C (2019-2020)

	The toy box	I hear thunder	London's burning	Percy the park keeper	Growth	Victorian Seaside
History	Changes within living memory	Significant local weather events Flooding in Winchester/Lynton and Lynmouth	Events beyond living memory – The Great Fire of London			Queen Victoria Aspects of life in different periods. Railways.
Geography		Seasonal and daily weather patterns	Mapping Locational/ directional vocabulary Naming capital – London's bridges	Mapping Locational/directional vocabulary Play spaces/environment	Seasonal and daily weather patterns	Compass directions Similarities/differences of home and other small area of UK
Science	Everyday materials – Appropriate materials for baby toys. Investigate rolling/bouncing balls; Which ball rolls the best or bounces the highest?	Record the weather – make our own weather station.	Everyday materials - Building materials; strength and flexibility. Bridges. Which materials are best for building a bridge?	Plants –identify and name a variety of common wild and garden plants. Living things and their habitats – Identify and name common wildlife. Describe how they are suited to their habitats and depend on each other. Simple food chains.	Plants - naming parts and describe structure of flowering plants and trees. Seeds and bulbs grow into plants. Animals, including humans - Offspring grow into adults.	Seasonal changes – weather across the four seasons and changes to the environment. Animals – Look at how animals on the shore are suited to their environment; Sea Life Centre.  Wrapping up Season Study.