

Our Mission Statement in Action



At Compton we believe that primary school should be a time when every child has a chance to shine. It should be a place where all children discover things they love and that they are good at and as a result begin to appreciate their potential.

We place particular emphasis on team work and developing positive attitudes in work and play, helping children learn how to be good friends, hard workers and confident individuals.

Our curriculum

Compton All Saints' aspires to the highest possible attainment for all of its pupils and is committed to constant improvement across all areas.

Central to our curriculum are our core values of compassion, gratitude and honesty. You will find them within policy documents, teachers' planning and in the conversations children and adults have during the school day. These are the foundations on which we build our curriculum and the ethos of our school. In addition we have four specific learning behaviours which we model, teach and promote. We believe these behaviours support children in achieving the best they can in all areas of the curriculum. The behaviours are: to be proactive, inventive, determined and reflective. We have used our Forest School activities to help embed these behaviours in children's minds and actions – see appendix 1.

At Compton we are committed to everyone (adults and children alike) enjoying dynamic, high-quality learning. We believe this is best achieved through developing both discrete and transferable skills and making links between subjects whenever possible.

Our whole school curriculum is based upon the National Curriculum, which is statutory for maintained schools. It also includes:

- Religious Education. This is taught through the 'Living Difference' syllabus which is mandatory in Southampton, Portsmouth and Hampshire schools.
- Personal, Social and Health Education (PSHE). The school uses materials from SEAL (Social and Emotional Aspects of Learning) to support planning for PSHE. It also incorporates Sex and Relationships Education which is provided through a planned series of lessons called 'Growing Up'. These take place from Year R to Year 6.
- Collective Worship. As a voluntary aided Church of England school Compton provides daily worship opportunities that are mostly Christian, though other faiths and festivals are incorporated to ensure that children are well-informed about the world around them.
- Forest School. We are fortunate to have a Forest School site opposite the school. Sports premium money is used to help fund weekly sessions over two terms of the year. Every year group takes part in several consecutive sessions of bushcraft-type activities.

- Curriculum Enrichment. The parents association at Compton helps to fund this initiative. Every Wednesday, each class of children has a specialist lesson, often in something not usually seen in primary school. It might be sports coaching but could be photography, willow sculpture, storytelling, theatre skills, Zumba or specialist art activities. The sessions run for half-termly blocks and the aim is to provide experiences that broaden children's minds and interests. It supports one of Compton's core beliefs: that every child can shine and should find something that they love and are good at whilst at primary school.

A variety of organisational methods are used by teachers including whole class, group, paired and independent work. Teachers ensure that lessons do not always follow the same pattern so that children are engaged throughout and have lots of opportunities to develop enquiry and reasoning skills. In English and Maths there is much emphasis on children learning to assess and improve their own work both with guidance from the teacher and independently. Teachers evaluate children's progress and attainment on a daily basis to inform the next day's work. There are also termly assessments where individuals' achievements are put onto the school's tracking system. These are discussed with the senior leadership team so that any gaps can be addressed quickly and effectively. A core aspiration of the new curriculum and assessment system is that children 'keep up' all the time so they never have to 'catch up'.

Children that excel in particular areas of the curriculum are given as many opportunities as possible to engage in tasks of greater complexity so that their knowledge is deepened and can be applied in a wider range of contexts. This includes opportunities to work with other schools on occasion. Our weekly Celebration Assemblies give teachers and students the chance to nominate pupils for special recognition, and effort and determination is valued as highly as talent.

We try hard to add breadth to our curriculum with a wide variety of opportunities and experiences that cater for everyone. These include clubs, trips, visitors and links with the wider community and twinning with Railway Primary School in Uganda. We hold themed weeks and days where older and younger children work together and celebrate local and national events and Christian festivals as a whole school community. If you visit Compton you will find that it is a warm and welcoming school. The children are happily engaged in well-planned, purposeful activities which ensure that they achieve high standards. All members of our school find joy in working together and being part of our school community. The school enjoys a good reputation and welcomes children from a wide area. Its relationship with parents is excellent.

Compton is a Church of England Voluntary Aided school. It received high praise during its most recent Church Inspection in June 2014. The inspectors noted that, "The leadership and the management of the school have created a good stimulus for the development of the Christian ethos of the school" and described Compton as "A church school deeply committed to its pupils, parents and the village community it serves."