

Compton All Saints' C of E Primary

Promoting British Values

Compton All Saints' aspires to the highest possible attainment for all of its pupils and is committed to constant improvement across all areas.

All its work is underpinned by its core values of compassion, gratitude and honesty.

In 2011, the Government defined British values as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of other faiths and beliefs

As a school we promote these values in a variety of ways:

- Through our key Christian values of compassion, gratitude and honesty;
- Through our key learning behaviours: to be proactive, inventive, determined and reflective;
- Through our high expectations of behaviour;
- Through our high expectations of learning;
- Through our school worship and Church festivals
- Through our broad and stimulating curriculum, including the RE 'Living Difference' syllabus;
- Through enrichment activities such as residentials, trips and welcoming visitors and experts to our school.

Democracy

Children at Compton All Saints' have a range of opportunities for their voices to be heard and to be involved in the way the school develops.

- At the start of each year pupils contribute to deciding what rules will make their class and therefore their school a safe and happy place to be.
- Each year group of children votes annually for one boy and one girl to represent them on the school council. Those chosen are presented to parents and children as part of a Celebration Assembly. The school council meets regularly with a member of staff and sometimes a Governor. Small action research projects are carried out that genuinely effect change within the school.
- Leadership is encouraged at all levels. Children have the chance to become class monitors, librarians, sports captains and reading partners during the course of the school year.
- Democracy is promoted through PSHE lessons, collective worship and curriculum topics – eg Ancient Greece. It is also explored through reading and discussions about local, national and international news stories.

The Rule of Law

The importance of rules and laws is regularly reinforced during normal school days through dealing with behaviour issues and exploring ideas during collective worship and class discussions. Within Compton, children know that the school's key values underpin the way in which we expect people to behave and treat each other. They know that compassionate and honest behaviour will be celebrated and that there are clear consequences for unacceptable behaviour.

The RE curriculum, circle time, PSHE and collective worship also give children opportunities to explore ideas around morality, developing a strong sense of right and wrong to help them do the right thing even when it is difficult.

In a wider context, children are taught about the value and reasons behind laws, the responsibilities that are involved and the consequences when rules and laws are broken. Real understanding of this is developed through discussing and applying rules in different contexts – eg Forest School and Bikeability training. Visits from authorities such as the Police and the Fire Service help to reinforce this message.

Individual Liberty

Within our school, children are actively encouraged to make their own choices knowing that they are in a safe and supportive environment. Through the Rights Respecting agenda, they begin to understand how rights and responsibilities are inextricably linked and try to consider these through contexts different from their own.

Through our key values and our broad-based curriculum, children are taught about personal responsibility, choices, friendships, sex and relationships, ambition and aspiration. They are encouraged to develop their interests and talents and taught how to keep themselves safe, including through E-Safety, visits from ChildLine and other local services.

Mutual Respect

Our high expectations for learning and behaviour are reflected in our policies, including our Single Equality Policy, and are underpinned by our Christian values.

Through our RE curriculum the children explore the key tenets of religions different from Christianity – Hinduism, Islam, Judaism – and those with other faiths are encouraged to share their beliefs and experiences.

Other areas of the curriculum, such as PSHE, History, English (Let's Think) also actively promote the importance of collaboration and the concept of looking for similarities whilst understanding difference. Mutual respect is also promoted through our programme of collective worship and visiting speakers.

Tolerance of those of different faiths and beliefs

Compton All Saints' is situated in an area which is lacking cultural diversity and so we work hard to highlight diversity with the children. Acceptance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for RE – Living Difference. The content of our PSHE, English and History curricula also promotes knowledge and understanding of different faiths and traditions. This includes visits to places of worship that are both Christian and non-Christian. Our local rector and foundation governors visit the school regularly.

Instances of bullying behaviour, including the use of racist or homophobic language is dealt with firmly and swiftly. The HT keeps a behaviour log of all significant incidents and this is shared with Governors in an annual report.

At Compton All Saints' we will actively challenge pupils, parents or staff who express opinions that are contrary to fundamental British values, including extremist views.

Signed:
Headteacher

Date:

Signed:
Chair of Governors

Date: