Compton All Saints' C of E Primary School's Curriculum

Our curriculum aims to broaden children's knowledge and understanding as well as develop their skills as a learner so that they are fully equipped to succeed in any learning challenges that lie ahead. These are the four learning behaviours which we have chosen to base our curriculum upon. We have linked them to our Forest school activities.

Forest School		Learning behaviours	
Wellies	Putting on our wellies shows that we are ready for Forest school – we are ready to learn and have fun.	Proactive	This means we are: Ready to learn Motivated Curious Optimistic A goal setter
Tools	At Forest School we learn how to use different tools. We learn from others and then we can use the tools ourselves. We think about how many different ways the tools can be used. Sometimes we have to be flexible and use a different tool for the job.	Inventive	This means we are:
Shelters	Building a shelter is not easy. We have to keep trying different things and even when they collapse we do not give up. Each time we make a shelter we try to make it better than the one before.	Determined	This means we: Keep going Are resilient Want to achieve Persist Use different approaches
Campfires	Having a campfire at Forest school is a great way to finish. We all sit around the campfire and discuss our activities. Sometimes we cook on the campfire and share food and drink together.	Reflective	This means we: Look back Review Observe Evaluate Make connections