



Accessibility Policy

Introduction

This policy was drawn up in accordance with the Equality Act 2010 which replicates the duties that previously existed under the Disability Discrimination Act.

It was drawn up in July 2015 by the Headteacher and staff, following consultation with the Resources Committee and discussion with the Full Governing Body.

Key Objectives

This policy, and the accompanying Accessibility Plan, sets out how the governing body will improve equality of opportunity for all pupils, staff and visitors at Compton All Saints' C of E Primary School. The Accessibility Plan aims to

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils, staff, parents and visitors.

Principles

Compliance with the Equality Act 2010 is consistent with the school's aims and equal opportunities policy and the operation of the school's SEN policy.

The school recognises its duty under the Equality Act 2010 to:

- Provide an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.
- Not discriminate against disabled pupils in their admissions and exclusions nor in provision of education and associated services.
- Not treat disabled pupils less favourably than pupils without a disability.
- Take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- Publish an Accessibility Plan which will be reviewed annually.

Strategies

a) Education and Related Activities

- The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals.
- Only in exceptional circumstances will the National Curriculum not be followed for any pupil.
- Appropriate training to support children with disabilities will be offered to teachers and assistants.
- The needs of disabled pupils will be accounted for in planning at both the medium and short term.
- All pupils will be encouraged to take part in extra-curricular activities including residential visits and out of school activity days.

