

**Compton All Saints' Primary School Pupil Premium Grant
Interventions and Impact 2014-15**

Intervention/Resource	Desired Outcomes	Impact
<p>Emotional Literacy Support Assistant (ELSA): Training, delivery and Educational Psychologist (EP) supervision of our school ELSA.</p> <p>Therapeutic Story Writing (TSW): Training, delivery and EP supervision.</p> <p>Working With Worries: Training and delivery.</p> <p>Counselling: Training and delivery.</p> <p>Purchase of resources.</p>	<p>To ensure the emotional well-being of all children through the deployment of Emotional Literacy Support Assistant (ELSA) and implementation of ELSA programmes.</p>	<p><i>Outcomes of ELSA interventions show improvements in self-esteem and independence.</i></p> <p><i>Pre and post evaluations of TSW show increase in pupils' self-awareness; teachers observed improved ability of pupils to manage their own behaviour.</i></p> <p><i>Counselling skills acquired by staff have been used to support any pupil who needs emotional support, especially those with complex social and emotional issues.</i></p>
<p>Contribution towards class and whole school trips, including class 4 residential, swimming lessons, peripatetic music.</p>	<p>To provide a range of curriculum enrichment opportunities.</p>	<p><i>Pupils from families who require financial assistance were able to attend all class trips. In addition to this, swimming lessons and peripatetic music lessons were provided free of charge. The residential visit was also subsidised by the school.</i></p>
<p>Training from EP for LSAs in Precision Training and 'Getting the Best out of Children'; 'Moving from good to outstanding' INSET. Training for lunch time supervision staff.</p>	<p>To continue to provide outstanding LSA support, including 1:1 interventions and group work to close the gap; to improve lunchtime supervision, play opportunities and reinforce positive behaviour of pupils.</p>	<p><i>Reviews of LSAs performance management targets show purposeful engagement with pupils with particular focus on our Learning Skills: Proactive, Inventive, Determined, And Reflective.</i></p> <p><i>Positive behaviour observed at lunch times with few issues requiring SMT intervention.</i></p>
<p>ICT: Contribution to update of ICT network and purchase of new lap tops and tablets, resources and web based programmes – Mathletics, Lexia, and Clicker 6.</p>	<p>To enable ICT skills to be taught to a high standard as well as narrowing the gaps in Maths and English.</p>	<p><i>ICT programmes supported the learning and teaching of pupils and contributed to KS2 results 2105:</i></p> <p><i>Maths: 100% Level 4+, 56% Level 5+, 25% Level 6</i></p> <p><i>Reading: 100% Level 5</i></p> <p><i>Writing: 100% Level 4+, 69% Level 5+, 6% Level 6</i></p> <p><i>Spelling and Grammar: 100% Level 4+, 88% Level 5, 6% Level 6</i></p> <p><i>Phonics Test Year1: Pass rates moving from 35% in 2012; 72% in 2014; 94% in 2015.</i></p>

Compton School Website Blog project	For pupils to improve writing skills by writing for a specific purpose (website blog) and increase knowledge and understanding of ICT applications.	<i>Introductory sessions for a group of pupils provided opportunities for learning about Blogs, researching ideas for a Compton School Blog and writing for a real purpose.</i>
All PPG pupils offered free places for before and after school clubs for which there is a charge. Lunch Time gardening club.	To provide opportunities for extra curriculum enrichment and wrap around child-care if needed.	<i>Some pupils accessed after school clubs from external providers free of charge for Spring and Summer. A small group of pupils attend a lunch time Gardening Club. Participation in our free, school run clubs is high for PPG pupils: drama, football, netball, choir, design and technology and volley ball were available and attended by PPG pupils in KS2.</i>
Able Child workshops/Junior Peer Mentor Conference	To support some higher attaining pupils to meet their Key Stage 2 Targets.	<i>Able Writers Workshop: opportunity for developing skills for non-fiction writing. Able Mathematicians Workshop: opportunities for exploring higher level mathematics challenges. Junior Peer Mentoring Conference: opportunities for pupils to develop their Mentoring Skills.</i>
Kings Home-school link worker.	To maintain excellent communication between families, school and any outside agencies. To provide information and signposting for families with additional needs.	<i>The Kings' Home-School Link Worker has supported several families this year; this has included home visits, attending meetings in and outside of school, ongoing liaison with school staff and parents. This has improved home school links, improved gathering and sharing of information and enabled further communication with outside agencies.</i>
Contribution towards release time for meetings and training for Inclusion Manager.	To maintain a joined up approach between parents, school and outside agencies; to improve knowledge and understanding of barriers to learning; to effectively assess, plan and review progress; to co-ordinate implementation of support for pupils.	<i>Effective assessment, planning and reviewing cycle of PPG pupils. Improved understanding of the roles and responsibilities of Designated Teacher according to Statutory Guidance and Hampshire Practice Guidance (Including the PEP process and developing action plans).</i>