

**Compton All Saints' Primary School Pupil Premium Grant
Interventions and Impact 2015-16**

Intervention/Resource	Desired Outcomes	Impact
<p>To train an additional Emotional Literacy Support Assistant (ELSA) To provide Further Enhanced Individual Pastoral support (FEIPs) training Educational Psychologist (EP) supervision for ELSAs. Planning time, delivery and evaluation of ELSA programmes.</p>	<p>To ensure the emotional well-being of all children through the deployment of our Emotional Literacy Support Assistants (ELSA) and implementation of ELSA programmes.</p>	<p><i>An additional qualified ELSA in school has enabled more children to receive support. This is a growing area of need in the school. Our experienced ELSA is now FEIPs trained; this means that child-led counselling can now be provided. Pre and post evaluations of ELSA show an increase in pupils' self-awareness and improving ability to reflect and respond appropriately to people and situations around them. Educational Psychologists have provided expert advice and support for these staff members specifically linked to our pupils and is a vital part of the ELSA and FEIPs programmes.</i></p>
		<p><i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i></p>
<p>Contribution towards class and whole school trips, including class 4 residential.</p>	<p>To provide a range of curriculum enrichment opportunities.</p>	<p><i>Pupils from families who require financial assistance were able to attend all class trips. The residential visit was also subsidised by the school.</i></p>
		<p><i>This intervention has benefitted pupils who are eligible for PPG funding only.</i></p>
<p>Travel costs and swimming lessons for pupils in year 3 and 4</p>	<p>To ensure all children can participate in swimming lessons.</p>	<p><i>Swimming lessons for Foxes class were provided free of charge for families who are eligible for financial assistance.</i></p>
		<p><i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i></p>
<p>Weekly peripatetic music lessons: Flute, Guitar and Keyboard</p>	<p>To enrich the curriculum and provide opportunities for enjoyment and engagement.</p>	<p><i>Peripatetic music lessons were provided free of charge for families eligible for financial assistance.</i></p>
		<p><i>This intervention has benefitted pupils who are eligible for PPG funding only.</i></p>

<p>ICT: Contribution to purchase of ipads, Mathletics</p>	<p>To enable ICT skills to be taught to a high standard as well as narrowing the gaps in Maths and English.</p>	<p><i>ICT has supported the learning and teaching of pupils and contributes to a whole-school approach to raising standards.</i></p> <p><i>KS2 results 2016:</i> <i>Maths: 76% Reading: 71% Writing: 65% Spelling and Grammar: 88% Combined 59% (National 53%)</i> <i>KS1 results 2016: Reading 77% Writing 41% Maths 77%</i></p> <p><i>This Intervention has benefitted pupils who are eligible for PPG but is also part of a whole school approach to raising standards.</i></p>
<p>Compton School Website Blog project</p>	<p>For pupils to improve writing skills by writing for a specific purpose (website blog) and increase knowledge and understanding of ICT applications.</p>	<p><i>PPG Pupils in KS2 have had the opportunity to work on a 1:1 basis with an adult writing for the school Blog. Some older KS2 children learnt how to use 'Digi-map' and these pupils developed their digital camera skills. The work was submitted for the national Digi-map competition.</i></p> <p><i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i></p>
<p>Before and after school clubs. Lunch Time clubs</p>	<p>To provide opportunities for extra curriculum enrichment and wrap around child-care if needed. For pupils to have increased feeling of self-worth and for opportunities for pupils to pursue interests eg Gardening.</p>	<p><i>Some pupils accessed after school clubs from external providers free of charge for Spring and Summer. A small group of pupils attend a Lunch time Gardening club.</i></p> <p><i>Participation in our free, school run clubs is high for PPG pupils: Drama, football, netball, choir, design and technology and volley ball were available and attended by PPG pupils in KS2.</i></p> <p><i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i></p>
<p>Development of 'Thinking Librarians' time with an LSA for KS2 pupils. Pupils work within a small group or 1:1 for focus time on reading and/or writing for a purpose eg creating displays in the library.</p>	<p>Children have increased self-esteem through their Librarians roles; they have a broader experience of authors and types of writing which will impact their own personal choices for</p>	<p><i>All PPG pupils in KS2 are 'Thinking Librarians'. The pupils have a special responsibility as Librarians, creating displays and working on special Literacy based projects. Additional 1:1 pastoral care can be provided at this time if required. Impact of this has been an increased sense of pride, enthusiasm, self-esteem and feeling of belonging within the school.</i></p>

	reading and quality of their writing.	<i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>
1:1 Interventions carried out by LSAs for KS1 pupils in reading and phonics	To narrow the gap in literacy.	<i>All PPG pupils in KS1 received 1:1 additional phonics and/or literacy sessions; the impact of this has been improved behaviour and increased opportunities for nurture. These pupils have made steady gains in their reading and acquisition of phonic skills.</i> <i>This intervention has benefitted pupils who are eligible for PPG funding only.</i>
Able Child workshops	To support higher attaining pupils to meet their Key Stage 2 Targets.	<i>Groups of pupils Science Workshop, Maths Challenge</i> <i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>
Kings Home-school link worker.	To maintain excellent communication between families, school and any outside agencies. To provide information and signposting for families with additional needs.	<i>The Kings' Home-School Link Worker's has been an effective advocate for pupils and their parents/carers especially when outside agencies are involved. Compton has been supported through home visits, attending meetings in and outside of school, ongoing liaison with school staff, parents and carers. This has improved home school links and the gathering and sharing of information.</i> <i>This intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>
Contribution towards supply for meetings and training for Inclusion Manager.	To maintain a joined up approach between parents, school and outside agencies; to improve knowledge and understanding of barriers to learning; to effectively assess, plan and review progress; to co-ordinate implementation of support for pupils.	<i>The Inclusion Manager was able to attend meetings which sometimes take place outside her normal working hours. This helps with communication and a joined-up approach when several professionals are involved. The Inclusion Manager also attended a training session for the new ELSA; this ensures of consistent approach to planning, delivery and review of ELSA in the school. The Inclusion Manager is now able to access SIMs for recording and reporting.</i> <i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>