

**Compton All Saints' Primary School PPG Strategy
Interventions and Impact 2016-17**

	Intervention /Resource	Desired Outcomes	Impact
Pastoral	Effective deployment of staff for planning time, delivery and evaluation of emotional support programmes, eg ELSA, Lego Therapy, Therapeutic Story Writing and Further Enhanced Individual Pastoral support (FEIPS). Contribution towards Educational Psychologist (EP) supervision for ELSA and FEIPs.	To ensure the emotional well-being of all children is promoted and maintained.	<i>Compton has two trained ELSAs who worked with a total of 31 pupils during the year 2016-17. This is 26% of the school. The programmes on offer include one to one ELSA and FEIPs, group therapies such as Therapeutic story writing, Lego Therapy and small groups preparing for transition. Some PPG pupils have acted as friendship mentors and role models in groups which promotes their self esteem and well being. ELSA and FEIPs conferences were attended by both staff to ensure they remain up to date with current developments and interventions. Expert advice from EPs has been put into practise for children receiving ELSA type interventions. Pre and post evaluations of ELSA show an increase in pupils' self-awareness and improving ability to reflect and respond appropriately to people and situations around them.</i> <i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>
	Provide a healthy, hot meal every day for pupils who do not qualify for FSM and have an identified need.	To ensure all pupils nutritional needs are met so they are able to function well all day and achieve their best academically.	<i>Pupils' good health and levels of concentration maintained whilst supporting families in financial difficulties. This intervention has benefitted pupils who are eligible for PPG funding only.</i>
	Provide free daily milk at snack time for pupils with identified needs.	To ensure all pupils nutritional needs are met so they are able to function well all day and achieve their best academically.	<i>Pupils' good health and levels of concentration maintained whilst supporting families in financial difficulties. This intervention has benefitted pupils who are eligible for PPG funding only.</i>

	Before and after school clubs for identified pupils.	To provide opportunities for wrap around child-care if needed. For pupils to have increased feeling of self-worth and opportunities for pupils to pursue interests and improve skills.	<i>Six PPG pupils attended after school clubs throughout the year free of charge: Tae Kwon Do, Tennis, Integr8 Dance, R&R Multi skills and Cooking. This intervention has benefitted pupils who are eligible for PPG funding only.</i>
	Maintain and further develop 'Thinking Librarians' for KS2 pupils. Pupils work with an adult in small groups, pairs or 1:1 to run and promote the library.	To increase self-esteem, to be recognised by others and valued by the school community.	<i>All PPG pupils in KS2 are 'Thinking Librarians'. The pupils have special responsibilities as Librarians: creating displays, running the library computer programme and the Golden Ticket Award in assembly. Pupils have greater knowledge of authors and writing genres and are more motivated to read themselves. Additional 1:1 pastoral care is an integral part of this; it provides pupils with an opportunity to learn real life skills in a safe and nurturing environment. Impact of this has been an increased sense of pride, enthusiasm, self-esteem and feeling of belonging within the school. This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>
Enrichment	Travel costs and swimming lessons for identified pupils in year 3 and 4	To ensure all children can participate and be able to swim, a vital life-skill.	<i>Swimming lessons for Foxes class were provided free of charge for families who are eligible for financial assistance. This intervention has benefitted pupils who are eligible for PPG funding only.</i>
	Weekly peripatetic music lessons: Flute, Guitar, Violin and Keyboard for identified pupils.	To enrich the curriculum and provide opportunities for enjoyment and engagement.	<i>All the PPG children in KS2 and one in KS1, learnt a musical instrument in 2016-17. Peripatetic music lessons were provided free of charge for families eligible for financial assistance. This intervention has benefitted pupils who are eligible for PPG funding only.</i>

	Lunch time clubs eg Sphero Club and Gardening Club	For pupils to increase knowledge and understanding of ICT/computing. To increase self-esteem and social skills and sense of belonging.	<i>A small group of pupils attend a Lunch time Gardening club which improves self esteem and social skills. Thirteen pupils attended the Sphero IT club which develops IT skills and knowledge. This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>
	Workshops and enrichment activities at other schools/venues	To provide a range of curriculum enrichment opportunities and introduce children to new activities.	<i>Robotics workshop developed skills in IT, collaborative working and resilience. This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i>
	Contribution towards class and whole school trips, including class 4 residential	To provide a range of curriculum enrichment opportunities.	<i>Pupils from families who require financial assistance were able to attend all class trips. The residential visit was also subsidised by the school. This intervention has benefitted pupils who are eligible for PPG funding only.</i>
Progress	Contribution towards the Educational Psychologist annual Service Level Agreement (SLA).	To provide support and advice to staff and parents with children with additional learning and emotional needs.	<i>Expert advice has been put into practise and incorporated into the plan-do-review process and targets for Personal Learning Plans. Parents and staff feel more informed of barriers to learning and how to overcome them. This Intervention has benefitted pupils who are eligible for PPG funding only.</i>
	1:1 interventions carried out by LSAs for identified pupils in targeted areas of literacy and numeracy.	To close the gap in literacy and maths.	<i>Identified PPG pupils received support in their particular area of need: phonics, reading, writing; these pupils have made steady gains in their reading and acquisition of phonic skills. This Intervention has benefitted pupils who are eligible for PPG funding only.</i>

	Pupil mentors and coaching within maths and English.	To broaden skills and subject knowledge for both coaches and coached.	<p><i>Pupils had opportunities to practise sharing their expertise and improve their thinking, speaking and listening skills. Pupils being coached benefitted from learning in different ways from a variety of peers..</i></p> <p><i>This Intervention has benefitted pupils who are eligible for PPG funding and for some pupils who are not eligible.</i></p>
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