

**Compton All Saints' Primary School PPG Strategy  
Interventions and Impact 2017-18**

	<b>Intervention /Resource</b>	<b>Desired Outcomes</b>	<b>Impact</b>
<b>Pastoral</b>	Effective deployment of staff for planning time, delivery and evaluation of emotional support programmes, eg ELSA, Lego Therapy, Therapeutic Story Writing and Further Enhanced Individual Pastoral support (FEIPS). Contribution towards Educational Psychologist (EP) supervision for ELSA and FEIPs.	To ensure the emotional well-being of all children is promoted and maintained.	
	Provide a healthy, hot meal every day for pupils who do not qualify for FSM and have an identified need.	To ensure all pupils nutritional needs are met so they are able to function well all day and achieve their best academically.	
	Provide free daily milk at snack time for pupils with identified needs.	To ensure all pupils nutritional needs are met so they are able to function well all day and achieve their best academically.	
	Before and after school clubs for identified pupils.	To provide opportunities for wrap around child-care if needed. For pupils to have increased feeling of self-worth and opportunities for pupils to pursue interests and improve skills.	

	Maintain and further develop 'Thinking Librarians' for KS2 pupils. Pupils work with an adult in small groups, pairs or 1:1 to run and promote the library.	To increase self-esteem, to be recognised by others and valued by the school community.	
Enrichment	Travel costs and swimming lessons for identified pupils in year 3 and 4	To ensure all children can participate and be able to swim, a vital life-skill.	
	Weekly peripatetic music lessons: Flute, Guitar, Violin and Keyboard for identified pupils.	To enrich the curriculum and provide opportunities for enjoyment and engagement.	
	Lunch time clubs eg Sphero Club and Gardening Club	For pupils to increase knowledge and understanding of ICT/computing. To increase self-esteem and social skills and sense of belonging.	
	Workshops and enrichment activities at other schools/venues	To provide a range of curriculum enrichment opportunities and introduce children to new activities.	
	Contribution towards class and whole school trips, including class 4 residential	To provide a range of curriculum enrichment opportunities.	

Progress	Contribution towards the Educational Psychologist annual Service Level Agreement (SLA).	To provide support and advice to staff and parents with children with additional learning and emotional needs.	
	1:1 interventions carried out by LSAs for identified pupils in targeted areas of literacy and numeracy.	To close the gap in literacy and maths.	
	Pupil mentors and coaching within maths and English.	To broaden skills and subject knowledge for both coaches and coached.	