

HOMEWORK EXPECTATIONS AT COMPTON ALL SAINTS' C OF E PRIMARY

| KS 1 CLASSES | FREQUENCY | NOTES AND INFORMATION |
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| <p>Ladybirds Class (Years R and 1)</p> | <p><u>Daily if you can:</u> sharing a book or story. <u>Regularly:</u> Counting, naming colours, shapes, playing games with dice. Also, completing phonics sheets (Year 1s start these in September; Year Rs start after Christmas). Year 1s also have spellings to learn each week.</p> | <ul style="list-style-type: none"> • The conversations you share about the books your children read and the world around them are absolutely vital to happy and healthy development. Encourage your child to express his/her ideas, formulate opinions and ask questions. • Writing comments in your child's reading record book is very helpful for the class teacher. • Completing the 'Something you should know' slips is also a great way of keeping the class teacher up to date with new things your child may show they know when they're at home. |
| <p>Hedgehogs Class (Years 1 & 2)</p> | <p><u>Daily if you can:</u> sharing a book or story, including practising reading aloud. <u>At least 3x per week:</u> number bonds and times table passports. Also spelling practice (set Mondays, tested Fridays). <u>Fornightly:</u> Tasks are chosen from half-termly homework sheet but every child must complete the literacy and maths activities. There are more tasks than weeks to allow some choice. <u>At any time:</u> Mathletics (web-based maths activities)</p> | <ul style="list-style-type: none"> • Please read with your child every day if you can. It doesn't have to be for a long period, it's the regularity that helps children develop fluency. Talk to your child about the story or text and encourage them to develop their opinions and ideas about characters and plot. Take turns reading aloud so they have a good example to follow in terms of using punctuation and expression. This also makes reading aloud a little less daunting for those lacking confidence. • Fluent knowledge of number bonds and times tables is the bedrock of high standards in maths. Much of what follows in later years doesn't make sense or is much harder work if these two aspects of number are not secure. • The dates for handing in fortnightly homework are given on the homework sheet for that half term. You are welcome to complete more than one task per fortnight if you're really keen! • Presentation is important but so is making the best effort. At this stage we are trying to instil a sense of pride for children in their own work and beginning to develop those learning behaviours that are central to our curriculum: being proactive, inventive, determined and reflective. |

| KS 2 CLASSES | FREQUENCY | NOTES AND INFORMATION |
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| <p>Foxes Class (Years 3 & 4)</p> | <p><u>Daily if you can:</u> sharing a book or story, including practising reading aloud.</p> <p><u>At least 3x per week:</u> times tables practice (tested Wednesdays) and spelling practice (tested Fridays).</p> <p><u>Weekly:</u> A task chosen from the selection given on the half-termly sheet. There are more tasks than weeks to allow for some choice. Every child must complete at least one of the literacy-based and one of the maths-based tasks within the selection. These tasks should be brought in on FRIDAYS please.</p> | <ul style="list-style-type: none"> • Reading aloud is a different skill from reading to oneself and it is important that children have the opportunity to practise both regularly. It's valuable if parent/carer and child take turns in reading aloud, so that the adult can 'model' using punctuation and expression in their voice. Sharing a book together and talking about the characters, any illustrations, the plot and how it develops are essential in helping children learn a range of comprehension skills. • Times tables practice need not be boring! Tables can be sung as well as spoken, and typed as well as written and a multi-sensory approach helps them to 'stick' in the mind. There are lots of times tables cds and apps that can help too. • Good quality presentation is important in the weekly tasks. Please avoid biro if possible. The use of correct punctuation and accurate spelling is also important. • We love seeing how inventive the children can be with the things they make and create for homework and hope that these tasks can be fun to complete together. Time is set aside each week in class for children to share what they have done and their work is displayed on a special Homework board. |
| <p>Falcons Class (Years 5 & 6)</p> | <p><u>At least 4x per week:</u> reading both independently and to an adult.</p> <p><u>At least 3x per week:</u> Spelling and times tables practice. Tables are tested on Wednesdays and spellings on Fridays.</p> <p><u>Weekly:</u> A task chosen from the selection given on the half-termly sheet. There are more tasks than weeks to allow for some choice.</p> <p>Every child must complete at least one of the literacy-based and one of the maths-based tasks within the selection. These tasks should be brought in on FRIDAYS please.</p> | <ul style="list-style-type: none"> • Reading aloud is a different skill from reading to oneself and it is important that children have the opportunity to practise both regularly, even when they are confident Year 6s. • At the end of Year 6 children are tested on a wide range of comprehension skills, including being able to infer and deduce – ie to recognise that there can be a 'hidden agenda' or a story behind the one that's actually written down. They also have to be able to justify their opinions about a text by referring to different sentences, vocabulary or sections in it. Any discussions you have with your child about plot, character, vocabulary etc will really help them with this. • Good quality presentation is important in the weekly tasks. Please avoid biro. The use of correct punctuation and accurate spelling are essential at this stage of primary school. • Time is set aside each week for the children to share the homework they have done. The best work is displayed on the 'Window of Wonderful Homework' in the classroom. • If a child cannot complete a weekly task in time, please bring it in 'in progress' for Miss Hewitt to see. |

These grids and the half-termly homework sheets for each class are available on the class pages of the school website at www.comptonallsaints.co.uk

Please also look out for the weekly 'What We are Learning this Week' suggestions on the class pages of the website. These give you some ideas on how you can help support your child at home with the work they are doing in class.

HOMework AT COMPTON IS INTENDED TO BE A MIXTURE OF THREE THINGS:

- **CONSOLIDATING/PRACTISING SKILLS**
- **ADDING TO KNOWLEDGE AND UNDERSTANDING THROUGH RESEARCH AND CREATIVE ACTIVITIES**
- **DEVELOPING GOOD LEARNING BEHAVIOURS, IN PARTICULAR BEING PROACTIVE, INVENTIVE, DETERMINED AND REFLECTIVE.**

Please talk to your child's class teacher if you have any concerns or questions.