

Homework: Autumn 1 2018 Foxes Class

Welcome to the first homework sheet for the new academic year, for our topic Yabba Dabba Doo! In KS2, the children help formulate the ideas for their own homework, as shown in the boxes below; the idea is that hopefully they will start choosing the homework they would like to do each week, following up class learning and their own interests, and becoming independent in their approach. Bringing in homework every week sets up useful patterns for secondary school and each Friday we give over the first 40 minutes of the morning to examining each other's wonderful creations! It can be very rewarding for children to work alongside an adult to produce homework, and it can be equally useful for them to attempt something by themselves. Do visit the school website (Class 3 page) – we try to update it regularly with all the children's fabulous homework as well as giving you an insight into what happens during class learning – and drop in to see our Homework Board within the classroom.

Weekly homework commitment – please try to support your child with the following every week:

- **Spellings slip** – sentence taught and sent home **Wednesdays** (with score); tested on the following **Tuesdays**.
- **Reading** 4-5 times a week independently/ to an adult – please do read TO your child as well, and encourage them to evaluate their reading, asking 'how' / 'why' questions to extend their text engagement. There is the opportunity to change books in school (including in the library) several times weekly.
- Learning/revising **times tables** – these need to be learned so that children can answer **random** questions from all tables to **12 X** by the **end of Y4**– they are tested regularly in school and referenced within everyday class teaching. There are times table sheets to take home if you need them – just ask.
- One **activity** weekly chosen from the selection below – to be brought in ready to discuss / display on **Fridays**.

This half term's homework activities:

With your child, please choose one activity to complete each week; this may be according to your child's interests / the teaching and learning in school that week / the time you have available... please structure to suit your family's lifestyle! **The 'green' activities should be chosen within the half term.** Children need to bring in that week's piece of completed homework each **FRIDAY** and be ready to show / talk about it – however, if you find one week is not enough for a specific activity, then please bring in the 'work in progress' that Friday. If your child completes learning where recording is not required (eg website investigation), they are asked to be ready to 'evidence' what they did, maybe by talking about what they learned or downloading a photo of them engaged in the activity.

Our main focus is on completing something **regularly and carefully**, finishing it **neatly** and engaging in some depth of **learning / discussion** of the process involved, so we discourage rushed pieces or untidy presentation.

Y4 feedback to a homework questionnaire showed that the majority clearly understand the role homework can play in supporting school learning and setting up excellent study habits. In addition, these activities track (over the half term) our learning in class; the children should therefore be fairly confident about tackling most of them at some point. They should also be clear that it is **THEIR** homework, based on **THEIR** learning - there is the expectation that they will take the lead and indeed complete many of these with increasing independence throughout the year.

Make a labelled poster or a story or a comic strip about a robot who comes to life.		Make up your own maths problems about Stone Age / Iron Age.	
Investigate underground and show / tell us what you discovered...	Cook something from the Stone Age / Iron Age.	Free Choice - bring in something to do with our learning.	Interview a 'survivor' from the Stone Age – what kinds of things would baffle them / excite them about life today?
Create a Powerpoint presentation OR Scratch, OR be ready to talk to everyone from card notes, about the Stone Age.	Make a flipbook or little booklet about something that interests you from our learning this term.	Free Choice Activity - bring in something that interests you	Compose (and perform for the class) a song about rocks!
Create a quiz around general knowledge regarding the Stone Age- plus an answer sheet /scoring sheet!	Make a model house OR a means of transport OR a model of Stonehenge from the Stone Age / Iron Age.	Make a model out of clay/ playdough / Lego etc, of a Stone Age implement.	Make a Wordle about anything from this topic.