

# Homework - Autumn 1 2019: Foxes Class

Welcome to Class 3's Homework Selection for our first topic of the Autumn Term! In Lower Key Stage 2, we try to link our home learning closely to the skills and content that we cover during our class learning. We also try to involve the children in selecting and coming up with the ideas for the homework pieces, as their ideas are often more creative than ours! In addition, this hopefully enables them to start to be more knowledgeable and decisive about which homework they will complete when. Please keep an eye on the school website (Class 3 page) – we try to update it regularly, with homework AND class learning examples – and do come in to the classroom and see our classroom Homework Board.

**Weekly homework – please try to support your child with the following every week:**

- **Spellings** sheet – selected words to learn in sentence form, sent home Wednesdays; tested on Tuesdays
- **Reading** 4-5 times a week either independently/ to an adult – please do read TO your child as well, and encourage them to formulate statements about HOW and WHY things happen in their text.
- Learning/revising **times tables** – these need to be learned so that children can answer **random** questions from all tables to 12 X – tested regularly in school and referenced within everyday class teaching
- One **activity** chosen from the selection below – to be brought in ready to discuss / display on **Fridays**

## This half term's homework activities:

With your child, please choose one activity to complete each week; this may be according to your child's interests / the teaching and learning in school that week / the time you have available that week... please structure to suit your family's lifestyle! **It would be great if the 'green' activities could be chosen within the half term.** Children need to bring in that week's piece of completed homework each **FRIDAY** and be ready to show / talk about it – however, if you find one week is not enough for a specific activity, then please bring in your 'work in progress' that Friday. If your child completes learning where recording is not required (eg website investigation), they are asked to be ready to 'evidence' what they did, maybe by talking about what they learned or downloading a photo of them engaged in the activity.

Our main focus is on completing something regularly and carefully, finishing it neatly and engaging in some depth of learning / discussion of the process involved, so we are discouraging rushed pieces or untidy presentation, as these don't set up a useful homework model to carry through to secondary education. Every year there are children who rarely bring in any homework, which is a shame, as it not only disadvantages them when everyone else is excitedly showing theirs, but also (again) sets up a poor homework model for secondary school.

We have talked about these homework activities in class, and all activities track, over the half term, our learning in class; the children should therefore be fairly confident about tackling most of them at some point. They have been very helpful offering their own brilliant ideas, and we have discussed that it is **THEIR** homework, based on **THEIR** learning, thus there is the expectation that they will take the lead and move towards completing many of these independently.

English: write a sustainability story, perhaps based on: <a href="https://www.youtube.com/watch?v=fKWQuU0sHPw">https://www.youtube.com/watch?v=fKWQuU0sHPw</a>		Maths: list / draw / represent as many addition or subtraction strategies as you can.	
DT: Make a model OR picture using various materials that otherwise would be thrown away.	Choose an item to 'upcycle' - have a look for ideas at <a href="https://www.youtube.com/watch?v=ZQxJ1yyTI5Q">https://www.youtube.com/watch?v=ZQxJ1yyTI5Q</a>	Have a look at some Sustainability videoclips - eg <a href="https://www.youtube.com/watch?v=6xINyWPpB8">https://www.youtube.com/watch?v=6xINyWPpB8</a> <a href="https://www.youtube.com/watch?v=HQTUWK7CM-Y">https://www.youtube.com/watch?v=HQTUWK7CM-Y</a> <a href="https://www.youtube.com/watch?v=7V8oFI4GYMY">https://www.youtube.com/watch?v=7V8oFI4GYMY</a> <a href="https://www.youtube.com/watch?v=FbAjxkGvDNs">https://www.youtube.com/watch?v=FbAjxkGvDNs</a>	
Art: use or develop an idea for collage technique, maybe based on <a href="https://www.bbc.co.uk/bitesize/topics/zfx6fq8/resources/1">https://www.bbc.co.uk/bitesize/topics/zfx6fq8/resources/1</a>	Make a 7Rs powerpoint / poster - how persuasive can you be?	Activity Day: Sustainability Friday October 25th	Free choice (personal)
Give a short speech or talk about your understanding of Sustainability / looking after our world	PE: create and use a simple exercise for regular use at home.	Make a model of our world or part of it, using any materials you like (eg Lego, Fimo, everyday objects, cake mix...)	Free choice (topic)

If you need any help with any of the tasks, please ask. If you or your child have a brilliant idea about something different you would like to produce, please run with it or allow your child to run with it! Many thanks as usual for all your hard work and enthusiasm at home! Enjoy!